

OUR TITLE I GOAL

The Title I Family Engagement and Community Outreach (FECO) Team works to cultivate the conditions for all students and their families to receive equitable access to academic and social supports; enrichment opportunities; and intervention services that support personal development and growth of the entire family through promoting a connected community to work **together** to achieve this goal.

CONTEXT

Title I is the largest federal program established to ensure that ALL children have fair, equitable access and opportunity to obtain a high quality education by requiring high levels of family and community engagement; providing innovative and strategic supports, as well as enriching resources for both social and academic success.

CONTACT

To talk about strategic investment opportunities, contact the Community Outreach Director, Latisha Hensley at lathishahensley@cms.k12.nc.us or 980.344.7107.

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TITLE I COMPONENTS

1. All Title I schools must complete a comprehensive needs assessment that drives all aspects of school operations.
2. School reform strategies must be implemented to address the identified needs.
3. All instructional staff must be highly qualified according to criteria set by the Every Student Succeeds Act.
4. There must be high quality and ongoing professional development for staff to address the needs of the school.
5. There must be strategies in place to recruit highly qualified teachers
6. Parent and family involvement are critical and integral to the day-to-day operations of a Title I school and its improvement processes.
7. Strategies are in place to aid in transition between academic grade and school levels.
8. Teachers are actively involved in the use of assessments with instructional decisions being driven by data analysis.
9. Title I schools develop specific instructional activities and additional supports for students identified with the greatest needs.
10. Title I schools coordinate and integrate resources and services from federal, state and local sources.



SCHOOL ENGAGEMENT

Family Instructional Teams

Family Instructional Teams (FIT) is a capacity building opportunity that works to assist families in building meaningful relationships and parent networks to support their ability to advocate for their children and support learning at home.

The F.I.T. model provides an opportunity for teachers to utilize the support and resources of the Title I FECO team to engage families and to promote an open, year-long dialogue between teachers and their students' families regarding academic and social reinforcement and achievement.

F.I.T. goals

1. Using family engagement as an instructional strategy by teaching families how to support the learning process at home.
2. Developing foundational grade-level skills for family meetings; specifically around literacy and math.
3. Effectively sharing data with families to establish academic pacing, benchmarks, and goals.
4. Creating effective classroom family networks focused on student success.
5. Implementing a systemic approach to family engagement focused on student academic, social, and emotional well-being and growth.
6. Developing tools and strategies for measuring and evaluating system effectiveness.



Title I School Family Engagement Leader Professional Development

Providing support, aligned resources, and building the capacity of the family and community engagement leaders within each school is a decisive element in the work of the Title I FECO team. In order for all engagement strategies, interventions, programming, and initiatives to be sustainable and effective, thought leadership learning and development must take place.

These are credit bearing opportunities in the area of leadership; and we encourage each school to allow the opportunity for their leader to attend and be able to share and implement all tools provided. The Ten Components of Title I Schools requires on-going and high-quality professional development.



Family and Community Engagement Summer Institute

The family advocate and teacher cohort develops resources and tools to be utilized as interactive learning opportunities for parents, students, and engagement leaders at schools and within the community. Participants will also engage deeper in the process of turn around strategies and building triangulated partnerships between school, community and home.



School Improvement Teams and School Improvement Planning

Family engagement and partnership are critical components of school success and positive student achievement and outcomes; therefore, it is the intent of the General Assembly that families, along with teachers, have a substantial role in developing school improvement plans.

The work calls for a sustained investment in strengthening home-school-community partnerships; and for those in the education space to treat engagement as a core strategy for school improvement. It emphasizes helping families take an active role in schools, building families' and educators' sense of efficacy through skill development, and creating multiple opportunities and invitations for engagement and partnership. We work to train and support School Improvement Teams and the School Improvement Planning processes beyond the Title I Component requirements to honor families agency and the investment of the community.



Title I Parent & Family Engagement Compliance and Management Support

Title I, Part A, of the Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA), ensures that local educational agencies (LEAs) and schools provide parents and families of Title I students with the information they need to make well-informed choices for their children including more effectively sharing responsibility for their child's success, and helping their children's schools develop effective and successful programs and opportunities.

School districts that receive Title I funds must conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members. Such programs, activities, and procedures should be planned and implemented with meaningful engagement of parents and the community; and all of these requirements must be managed and well-documented.



Private/N&D (Neglected and Delinquent) Title I Academic Intervention Support

Academic improvement for students being served in private schools that would receive support in public Title I schools.

COMMUNITY OUTREACH

Title I District Parent and Community Advisory Council

This advisory council works to engage and empower families and the community to build and exercise their agency in decision making and policy improvement concerning education and engagement in schools and at the district level.

The goals are to:

Assist the district with improving its engagement practices, policies and interactions with families and the community.

Support Title I educators with building the capacity of families to support learning at home.

Effectively advocate, express concerns, and provide perspective of students and families being served in Title I Schools.

Support the cultivation of parent learning networks to improve student academic outcomes, social and emotional well-being, and essential school leadership skills.



Family and Community Learning Academy

Family & Community Learning Academy is the community learning model for family education and engagement designed to promote awareness and access to community resources and to learning in the areas of academics, social and emotional well-being, college and career preparation, as well as community resource navigation and connection.

Family Academic Virtual Resources (FAVR)

The curation and creation of content that allows families and the community to access and refer to build their capacity in supporting learning at home and bringing awareness to resources within the community.



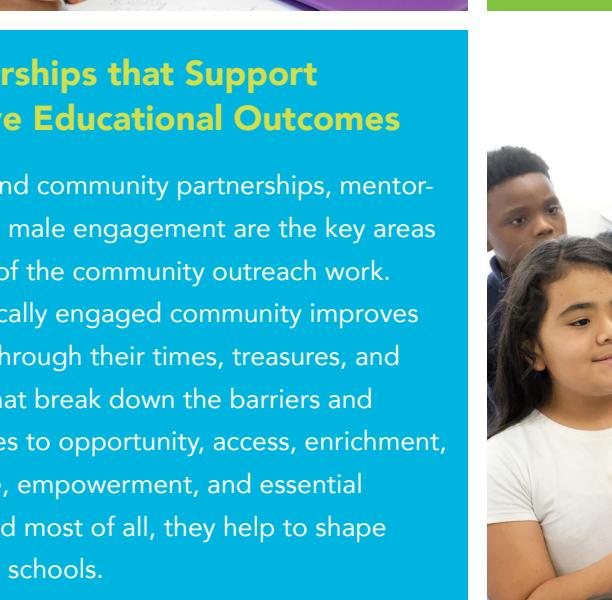
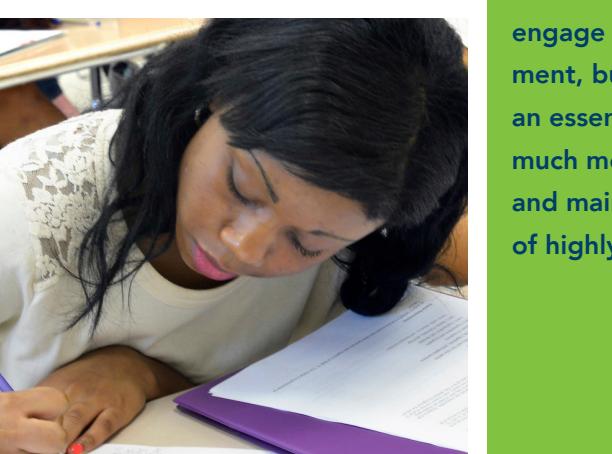
Community Relations and Outreach

Build awareness and support for public education and the work of Title I through the comprehensive needs and strategic planning of the schools.

Support schools and the district in their partnership and engagement efforts to improve their school improvement planning and execution of their plans.



COMMUNITY OUTREACH



Parent and Community Learning and Leadership Development

The research is consistent and clear; when schools, parents, families, and communities work together to support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs according to the National Education Association and many other respected practitioners of research and engagement.

We work with, support, and encourage schools to utilize and engage parents and families in the processes of school improvement, building systems of support within community, and being an essential support to the school through volunteerism and much more. Title I FECO works with schools to establish, train, and maintain a Parent Teacher Association (PTA) or some form of highly effective and functioning Parent Leadership Group.



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